



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

3rd Grade

Teacher's Message/Announcements:

- Please do **not send any nut products this year**, this includes in lunches. Thank you

Calendar/Important Dates:

- Mass - Thursday, **9/29** - In the Gym (Formal Dress - Boys must wear pants)
- Hispanic Heritage Month - **9/15 - 10/15**
Stem workshops available
<https://myemail.constantcontact.com/Noche-de-Ciencias-for-Hispanic-Heritage-Month-.html?soid=1108867463019&aid=PpNNsh0kx3I&fs=e&s=cI>
- Q1 Interim - Friday, **9/23**
- Back to School Picnic on Saturday, **9/24**
- Crozet Speech and Language Clinic will be conducting speech screenings in **October**. Please look for a letter in your child's Friday folder with more information
- All-Terrain 5K and the Kids Fun Run on Saturday, **10/1** (The Signup is in the Tuesday Teller)
- Monday, **10/10** - School closed (Teacher Work Day)
- Friday, **10/21** - School closed (Student/Teacher Holiday)
- Elementary School Day of Service will be on **10/28**. Students will be working at school on various community-based needs. More information to come.
- School Pictures are on Thursday, **11/3** for third grade
- Thursday, **11/3** - 11:30AM dismissal (Parent/Teacher Conferences) - No Aftercare
- Friday, **11/4** - School Closed (Parent/Teacher Conferences)

Teacher email addresses

- Ms. Grassi - k.grassi-mikell@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Science

This week we will be identifying characteristics of living and nonliving things in an ecosystem, plant and animal cell structure, and learning the steps of the scientific method.

Next week students will learn about animal habitats and how living things grow and change in their environment. We will also continue to learn the steps of the scientific method.

Social Studies

This week students will be finishing elements of a map and will be introduced to the geographic features of North America.

Next week students will learn about the Rio Grande River, Mississippi River, the five Great Lakes, the Rockies and Appalachian Mountain ranges in North America.

Math

This week we learned the place value forms of writing numbers- standard, expanded and word form up to the hundred thousands place, as well as, identify ways to represent the same amount of money using different combinations of coins and bills.

Next week we will learn how numbers can be expressed, ordered, and compared. We will also learn how to round numbers up to the tens, hundreds, and thousands place. Students will continue to work on counting currency and coins.

Homework:

-Students will write their homework assignments and when they are due in their agenda.

Language Arts/Reading/Writing

This Week:

Our focus was on Pronouns, as well as Open Syllables (ends in a vowel and makes a long vowel sound - **so**, **pilot**, and **hero**), Affixes: ing, e/es, ed, un, and re. We also worked on organizing our writing into a concise summary by using the Somebody Wanted But So Then strategy, as well as discussed how to describe characters in our writing.

Next Week:

-Daily Grammar Review: Focus: Common and Proper Nouns, Capitalization

-Word Study: Vowel-Consonant-e Syllables (**backbone**, **pancake**, and **campfire**), Affixes: ly and review of ing, e/es, ed, un, and re

-Writing: Procedural Writing (e.g., How to Make Cookies)

Homework:

-Word Study (M-Th) - 10 min. Students do not need to turn anything in.

Reading

This Week:

We finished our discussion of the book, *The Raft* and reviewed vocabulary. We also dove into character development and explored how other characters can influence and become catalysts for change on the main character.

Next Week:

-Featured Story: Saturdays and Teacakes (Memoir)

-Focus Skill: Mental Images

-Vocabulary: steep, ripe, dew, nibble, sift, trudge, coast, humming, pavement, glider, sputter, ferns

Not Homework but Recommended:

Nightly Reading (M-Th) - Approximately 20 min. Students should indicate the number of minutes read each night/week in their planner.

Religion

This Week:

We worked through Lesson 1 in our Religion textbook and asked the questions, How do we know God? and How do I tell others about God?. We also studied the following Faith Words; Covenant, Gospel, Sacred Tradition, and Paschal Mystery. Lastly, it was fun to get to sit with our Faith Buddies (7th Grade) at mass. We will continue to do so all year, as well as have regular get-togethers with them.

Next Week:

We will be working in our Religion textbook (Lesson 2) and asking the questions, Who Is God and How do we see his love? We will explore the Blessed Trinity. We will continue learning about the structure of the mass. There are four parts of Mass: Introductory Rites, the Liturgy of the Word, the Liturgy of the Eucharist, and the Concluding Rite.

Other Information

Welcome to Autumn! Cooler mornings are on the way, so sweatshirts and long sleeves might be appreciated for our early snack time outside.